

Tilbury Pioneer Academy

Pupil Premium Executive Summary for Parents: 2020-2021

What is Pupil Premium?

The Pupil Premium is a grant from the government to help disadvantaged young people do well at school. The funding is allocated to schools for children from Reception to Year 11 who have registered for free school meals in the last six years, are in care or have parents in the Armed Forces.

Identifying target students

Our research indicates the the following factors often contribute together or in combination to the lower achievement of disadvantaged young people these include:

- Poor attendance
- Poor prior attainment
- Low aspirations
- Social and interpersonal barriers that often manifest themselves in poor behaviour

In the Academic year 2020-21 there are xxx Rec-yr 6 children [which is xxx% of the pupil population] who are regarded as 'disadvantaged' and therefore entitled to the Pupil Premium.

In years 1-6 there are xxx which is xxx% of the pupil population

In yrs N-R there are x pupils which is x% of the pupil population

From 16th March 2020, when Matt Hancock told the House of Commons that all unnecessary social contact should cease school attendance figures were seriously impacted. On March 23rd 2020 a national lockdown was implemented and school closed for all but "key workers" and those deemed as vulnerable. All government guidance was implemented and the school remained open throughout the lockdown period.

How we will use the funding in 2020-21

Intent: Remove social and emotional barriers to learning, improve well-being and develop aspirations

Implementation	Cost	Intended impact	Monitoring & Evaluation
<ul style="list-style-type: none"> Staffing: Inclusion support & pastoral care 	£83,739	<ul style="list-style-type: none"> Barriers to learning are overcome enabling disadvantaged pupils to make accelerated progress from their starting points. In-year aspirational targets are achieved. 90% of Pupils report that they feel happy, safe and ready to learn. 90% of Parents report that they feel well supported by the school to break down barriers to learning that exist for their family. As part of targeted intervention, identified vulnerable disadvantaged pupils are equipped with the strategies to remain in whole class learning for extended periods of time. 	<ul style="list-style-type: none"> Data tracking & analysis Pupil surveys Parent surveys Behaviour data
<ul style="list-style-type: none"> Staff training: Counselling qualifications 	£1,000	<ul style="list-style-type: none"> Pupils report that they are happy, safe, well-supported and ready to learn. Barriers to learning for pupils receiving counselling are removed enabling them to make at-least expected progress from their starting points. 	<ul style="list-style-type: none"> Surveys Data tracking & analysis
<ul style="list-style-type: none"> Universal and targeted intervention strategies to support parents: Coffee morning information sessions/Adult Education 	£1,000	<ul style="list-style-type: none"> Parents feel well supported and are equipped with the knowledge and skills to be able to remove potential barriers to learning for their child Parents can play an active role in supporting their child's education and learning 	<ul style="list-style-type: none"> Parent feedback Completion of courses: Thurrock Adult Education Centre
<ul style="list-style-type: none"> Pupil leadership roles & development: Health advocates/Peer mentors/Play leaders/Mini-medics (In partnership with The Thurrock School Sport's Partnership) 	£1500	<ul style="list-style-type: none"> Pupils play an active role in the running of the academy. Pupils develop leadership skills and carry out their roles & responsibilities with passion and pride 	<ul style="list-style-type: none"> Review the success of each strategy through pupil conferencing and questionnaires

<ul style="list-style-type: none"> Artsmark, Arts council: set up to review topics, provision, assess impact. <p>Develop Pupil voice</p> <p>Lunch and playtime provision is developed to support cultural provision</p> <p>Arts Gallery set up</p>		<ul style="list-style-type: none"> Pupils play an active role in the running of the academy. Pupils develop leadership skills and carry out their roles & responsibilities with passion and pride Council is set up to review topics, provision, assess impact. Pupil voice Development of, oracy and behaviour Gallery of work is created and shared with parents and community Lunchtime provision resources are acquired and used well 	<p>Review the success of each strategy through pupil conferencing and questionnaires</p>
<ul style="list-style-type: none"> Character, culture & personal development programme, including pupil passports & rewards 	<p>£750</p>	<ul style="list-style-type: none"> Pupils increasingly conduct themselves in-line with The GLC code of conduct Pupils report they know how to live a fit & healthy lifestyle and do so Pupils feel empowered to make informed choices about how they live their life Pupils recognise signs of danger and know how to keep themselves safe 100% of pupils complete the bronze citizenship award by the end of the academic year 	<ul style="list-style-type: none"> -Behaviour data -Height & weight measurements compared to Thurrock schools & the national picture -Track completion of the citizenship award
<ul style="list-style-type: none"> Hardship fund: Uniform/Equipment/Reosurces 	<p>£6000</p>	<ul style="list-style-type: none"> Pupils are equipped with the uniform, resources and equipment enabling them to thrive 	<p>Pupil attitudes – Learning walks</p>
<ul style="list-style-type: none"> Computers/ IPADs 	<p>£7260</p>	<ul style="list-style-type: none"> Pupils are equipped with the resources and equipment enabling them to use on-line learning 	<p>Surveys -Data tracking & analysis</p>
<ul style="list-style-type: none"> Targeted homework club 	<p>£600</p>	<ul style="list-style-type: none"> Pupils are able to complete homework to support learning. Parents feel well supported and children complete their homework 	<p>Surveys -Data tracking & analysis</p>

<ul style="list-style-type: none"> Targeted ALPS 	£2000	<ul style="list-style-type: none"> Gaps in pupil's learning & basic skills are effectively identified & filled through the implementation of Personalised Learning Checklists (PLCs) & associated resources Teachers plan and use Pixl resources as part of universal and targeted interventions to support teaching being at-least consistently good 	<p>Surveys</p> <ul style="list-style-type: none"> -Data tracking & analysis
<ul style="list-style-type: none"> After school provision 	£5000	<ul style="list-style-type: none"> Enrichment opportunities are offered to children in after school clubs Pupils are provided with rich cultural experiences as detailed Pupils benefit from the opportunities provided as part of their wider life experiences Pupils raise their aspirations and continue areas of interest 	<p>Surveys</p> <ul style="list-style-type: none"> -Data tracking & analysis

Total cost	£108,849
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Intent: Improve attendance and punctuality so that this is at-least in line with the national average

Implementation	Cost	Intended impact	Monitoring & Evaluation
<ul style="list-style-type: none"> Part funded Educational Welfare Officer 	£10,475	<ul style="list-style-type: none"> The EWO drives a strategic plan for improving attendance and punctuality specifically for disadvantaged pupils. The EWO supports & challenges the attendance officer to develop strategies to improve attendance for specific pupils. 	<ul style="list-style-type: none"> -Attendance tracking & reports for pupils in receipt of Pupil Premium funding, including sub-division groups
<ul style="list-style-type: none"> Part funded attendance ambassadors 	£10,829	<ul style="list-style-type: none"> Pupils are safeguarded from harm and in the case of absence the school knows the pupil is safe following home visits where required. Parents feel suitably supported and challenged to ensure their child attends school regularly. 	<ul style="list-style-type: none"> -Attendance tracking & reports for pupils in receipt of Pupil Premium funding, including sub-division groups -The number visits carried out by attendance ambassadors
<ul style="list-style-type: none"> Incentives and rewards 	£500	<ul style="list-style-type: none"> Pupils recognise the importance of good attendance because this is celebrated and rewarded (certificates/Class challenges with prizes) within the academy 	<ul style="list-style-type: none"> -Attendance tracking & reports for pupils in receipt of Pupil Premium funding, including sub-division groups
Total cost	£21,804		

Intent: Develop speech, language, communication & vocabulary & attitudes to reading											
Implementation	Cost	Impact	Intended impact								
<ul style="list-style-type: none"> The resourcing & implementation of universal & targeted approaches to address gaps/ underdevelopment speech, language & communication: <table border="1"> <tr> <td>Junior Language Link</td> <td>£220</td> </tr> <tr> <td>Speech Link</td> <td>£144</td> </tr> <tr> <td>Infant Lang Link</td> <td>£220</td> </tr> <tr> <td>Junior Language Link</td> <td>£220</td> </tr> </table>	Junior Language Link	£220	Speech Link	£144	Infant Lang Link	£220	Junior Language Link	£220		<ul style="list-style-type: none"> - Specific pupils receiving targeted intervention make accelerated progress from their starting point with speech, language and communication - Pupils in reception make accelerated progress from their starting point with at least 75% achieving the early learning goal for speech, language and communication enabling the GLD target to be achieved - Pupils routinely demonstrate the academy's non-negotiables for speech, language, communication and vocabulary development - Pixl Vocabulary APP: Through explicit vocabulary teaching, pupils develop a wider range of vocabulary from their starting point enabling them to access the curriculum and perform confidently in tests because a language deficit does not prevent them from doing so. - Children throughout the academy are assessed and specific provisions for Speech and Language therapy is put into place 	<ul style="list-style-type: none"> -Baseline data compared to progress made on a termly basis for pupils having the following programmes: - Speech Link -Infant Language Link -Reception: Baseline compared to those who achieve the Good Level of Development
Junior Language Link	£220										
Speech Link	£144										
Infant Lang Link	£220										
Junior Language Link	£220										
<ul style="list-style-type: none"> Speech and Lang LSA 	<ul style="list-style-type: none"> £14,100 										
<ul style="list-style-type: none"> The implementation of My Book Blog (On-line reading programme for all pupils) 	£1,800	<ul style="list-style-type: none"> - Pupils develop a love of reading and are motivated to quiz on the books they have read - Pupils increase their 'book talk' - Pupils develop a wider range of vocabulary which they apply to their writing - Pupils make accelerated progress in reading 	<ul style="list-style-type: none"> -Half termly reading reports from MyBook Blog -Pupil's reading speed/fluency tested termly -Reading test outcomes 								

<ul style="list-style-type: none"> *Training & development for teachers and learning support assistants leading the Read Write Inc phonics programme Resources and development for parents to best support their child with phonic knowledge (The sounds that letters make) 	<p>£5000</p> <p>£500</p>	<ul style="list-style-type: none"> The teaching of phonics as part of the Read, Write, Inc Programme is judged to be at-least good Pupils make good progress with their phonic knowledge enabling the aspirational phonics target for year 1 and 2 to be achieved 	<ul style="list-style-type: none"> -Read Write Inc half termly assessments of phonic knowledge Practise tests -Reports on the quality of teaching, learning & assessment -Parent feedback through questionnaires and confencing
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Total: £21,400

Intent: To close gaps and accelerate progress in basic skills (reading/times tables/spellings)

Implementation:	Cost	Intended impact	Monitoring & Evaluation
<ul style="list-style-type: none"> Part funding for Deputy Head Salary responsible for disadvantaged pupils 	£38,544	<ul style="list-style-type: none"> Effective implementation of the disadvantaged strategy to achieve the intended aims linked to 'The quality of education', Behaviour & welfare & Personal Development 	<ul style="list-style-type: none"> -Termly reports from the wider school team detailing progress towards the intended aims
<ul style="list-style-type: none"> The implementation of pupil learning passports, including: <ul style="list-style-type: none"> - Printing costs - Parent & pupil introductory & review sessions - Rewards for completion 	£3,500	<ul style="list-style-type: none"> Effective implementation of the disadvantaged strategy to close the academic gap. 	<ul style="list-style-type: none"> - Data tracking & analysis - Performance management data - Surveys
<ul style="list-style-type: none"> Subscription to the Pixl (Partners in Excellence) Programme 	See table in previous category	<ul style="list-style-type: none"> Gaps in pupil's learning & basic skills are effectively identified & filled through the implementation of Personalised Learning Checklists (PLCs) & associated resources Teachers use Pixl resources as part of universal and targeted interventions to support teaching being at-least consistently good 	<ul style="list-style-type: none"> -Termly tracking of assessments & basic skills for pupils entitled to pupil premium funding
<ul style="list-style-type: none"> Subscription to online resources to support learning 		<ul style="list-style-type: none"> Children are supported in their development with the use of targeted and specialist websites 	<ul style="list-style-type: none"> - Data tracking & analysis - Performance management data - Surveys

Numicon	£200		
Target Tracker	£2700		
TT Rockstars/ numbots	£168		
Purple Mash	£950		
Letter Join	£364		
Ruth Miskiin	£450		
My Maths	£339		
RWI online	£175		
Oddizzi	£100		
Grammarsaurus	£24		

Total: £47,514

Intent: Increase opportunities for cultural enrichment and wider life experiences

Implementation	Cost	Impact	
<ul style="list-style-type: none"> • Part funding of the Royal Opera House Trailblazer Project. Opportunities include: - <u>Nursery/Reception</u> tiny tots - <u>Year 1</u> The Nutcracker - <u>Year 2</u> Heritage visit-Tower of London Hands on deck - <u>Year 3</u> Steel Pans Caribbean, Matilda trip, Signals WS - <u>Year 4</u> Battle of Britain, Matilda trip, - <u>Year 5</u>, Punch Drunk Codename Atlantis, Romeo and Juliet design Challenge, Romeo and Juliet ROH trip - <u>Year 6</u>, steam co rocket project, Ceramic Gateway, Peter Bunzl 	£5000	<ul style="list-style-type: none"> - Pupils are provided with rich cultural experiences as detailed - Pupils benefit from the opportunities provided as part of their wider life experiences - Pupils raise their aspirations and continue areas of interest 	<ul style="list-style-type: none"> -Pupil voice: Conferencing and questions -Sustainability of programmes within the project -Celebration events/assemblies -Pupil outcomes
<ul style="list-style-type: none"> • Subscription to the 'Brilliant Club' targeted towards more able pupils: - University seminars - University visit - Assignment - Graduation event 	£2000	<ul style="list-style-type: none"> - 5 high achieving pupils entitled to pupil premium funding make rapid and sustained progress with their learning - Pupils achieve at-least a 2:1 when their assignment is assessed by the university - Identified pupils raise their aspirations and know that attending university is a choice for them 	<ul style="list-style-type: none"> -Brilliant Club outcomes -Pupil conference and feedback -Course tutor feedback -Brilliant club official report
<ul style="list-style-type: none"> • Thurrock Music Service 	£3,013	<ul style="list-style-type: none"> - Year 4 pupils have the opportunity to play an instrument (Drums) throughout the year - Pupils enjoy the opportunity are proud of their achievements/performances 	<ul style="list-style-type: none"> -Pupil & tutor feedback -Performances to other year groups & parents
<ul style="list-style-type: none"> • Swimming subsidy 	£2,000	<ul style="list-style-type: none"> - All pupils can swim 25m by the end of year 6 (National standard) 	<ul style="list-style-type: none"> -Swimming data

<ul style="list-style-type: none"> Curriculum enrichment opportunities & school visits 	£9,000	<ul style="list-style-type: none"> Pupils are provided with new experiences and opportunities which contribute to their wider life experiences Pupils are motivated & engaged in learning experiences Pupils' knowledge, skills & understanding increased as a result of opportunities & experiences N R: church, library, pantomime , natural history Yr1 toys workshop, Windsor castle, canvey island Yr2, Florence nightingale workshop, eggs hatching, pradis wildlife park Yr3: Colchester Castle , National Gallery, Yr4 Colchester zoo, Tilbury Fort Yr5, Langdon Hills, British Museum, Chatham Dock, Planetarium Yr6, Borough market, residential trip 	<ul style="list-style-type: none"> -Pupil feedback -Pupil outcomes
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Total:	£21,013		
Total Costs	£220,580		

Total award for 2020 21